



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	CENTRAL UNIVERSITY OF JHARKHAND
Name of the head of the Institution	Nand Kumar Yadav Indu
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06200705223
Mobile no.	7762893999
Registered Email	registrar@cuja.ac.in
Alternate Email	vc@cuja.ac.in
Address	CTI Campus, Ratu-Lohardaga Road, Brambe, Ranchi
City/Town	Ranchi
State/UT	Jharkhand
Pincode	835205

2. Institutional Status	
University	Central
Type of Institution	Co-education
Location	Semi-urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Manoj Kumar
Phone no/Alternate Phone no.	06531294162
Mobile no.	9431901969
Registered Email	manoj.kumar@cuja.ac.in
Alternate Email	msinhabit@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.cuja.ac.in/IOAC/EVALUATIVE%20REPORT.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://cuja.ac.in/downloads/academiccal20180001.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.34	2019	15-Jul-2019	14-Jul-2024

6. Date of Establishment of IQAC	15-Dec-2014
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Digital initiative of GoI	01-Apr-2019	120

in Higher education-
redefined the role of a
teacher

1

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Centre for Life Science	Department for Education and Research (BUILDER) Programme	Ministry of Science & Technology, Department of Biotechnology	2014 5	44311500
Centre for Excellence in Green and Efficient Energy Technology (CoE GEET)	FAST (Frontier Areas of Science and Technology)	Ministry of Human Resource Development (MHRD), Govt. of India, New Delhi.	2018 5	25000000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Career Assessment Scheme for teaching staffs • Recommending Administrative and Academic workshop • Discussion on LOCF and CBCS for Curriculum design • Conducting various Academic and Administrative Webinar • IQAC Calendar

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>"Quality Assurance in Higher Education Institutions - Roll of Teachers" Effective Communication for better coordination between teachers and nonteachers Training for technology uses to the teachers/non teaching staffs/students Transgender Policy of the University</p>	<p>Faculty members are educated regarding the role of teachers in teaching/learning. Teachingnon teaching staff members are educated regarding coordination and office communication procedures. Role of ICT based learning system in teaching / learning. An initial discussion on draft policy of the university</p>
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	28-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The UMS system of the central university of Jharkhand made operational in the year 2015 initially for training purpose. The system worked till 2016 successfully. However, due to proposed shifting of campus from Brambe to CheriManatu, further the system is reestablished in CheriManatu campus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	MSLS	LIFE SCIENCE	28/03/2019
MSc	MAC	CHEMISTRY	07/09/2018
MA	MPATA	PERFORMING ARTS (THEATER)	30/04/2019
MA	MPAVM	PERFORMING ARTS (MUSIC))	30/04/2019
PhD or DPhil	PHDWEM	Water Engineering and Management	10/01/2019
BEd	BED	EDUCATION	02/07/2018
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Mtech	Energy Engineering	02/07/2018	Renewable Energy Resources- EEN726020	02/07/2018
Mtech	Energy Engineering	02/07/2018	Solar PV Technology- EEN 611020	02/07/2018
Mtech	Energy Engineering	02/07/2018	Energy Management- EEN621040	02/07/2018
MSc	Life Science	02/07/2018	Pathology Lab- BIO 512060	02/07/2018
MSc	Life Science	02/07/2018	Molecular Genetics Lab- BIO 322080	02/07/2018
MSc	Life Science	02/07/2018	Nanobiotechnology- BIO 421051	02/07/2018
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Mtech	Computer Science and Technology	08/03/2019
MSc	Life Science: Neuroscience	02/07/2018
MSc	Life Science: Drug Discovery and Delivery	02/07/2018
MSc	Life Science: Animal cell and Tissue Engineering	02/07/2018

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Research Methodology and IPR	01/08/2018	24
Nanobiotechnology	03/12/2018	26
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Mass Communications	56
MA	Chinese	29
MSc	Chemistry	32
Mtech	Nanoscience and Technology	20
Mtech	Water Engineering and Management	21
MBA	Business Administration	41
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is provision of obtaining regular feedback from the students department wise and on the basis of their effective suggestions the university tries to apply the same in teaching learning process with emphasis on redesigning the course curriculum and placement of the students. Feedback on various aspects of curriculum is sought from faculty members regarding provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate

ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. Majority of the parents felt that quality of the teaching and training provided at the institution and its contribution to their wards overall personality development as excellent. The feedback from the alumni reveals that 100 of them feel proud to be a part of the institution and are willing to contribute to the development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Tribal Law and Governance	14	16	7
LLM	Tribal and Customary Law/Human Rights	28	27	18
BEd	Education	100	848	93
MSc	Chemistry	28	183	25
MSc	Physics	28	290	26
MSc	Life Science	28	306	26

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	1770	Nil	93	95

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	95	32	24	19	11972

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Counselling, Guidance and Placement Cell of the University is actively engaged in mentoring and guiding students with respect to their personal as well as professional upliftment. Students are encouraged to discuss various issues with the faculty members. In 2019, Mentor-Mentee system has also been introduced through which a faculty has been assigned students for dealing their various issues in and outside the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1770	95	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
171	95	76	Nil	84

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof S K Samdarshi	Professor	ESCR Panel member of Jharkhand State Electricity Regulatory Commission(JSERC)
2018	Dr. Subhash C. Yadav	Associate Professor	Platinum Jubilee Award by ISCA (Indian Science Congress Association)
2018	Dr. C. S. Dwivedi	Assistant Professor	Best Academician Award by Sri Krishna Univ (MP)
2019	Dr. Sujit K. Choudhary	Assistant Professor	Swami Vivekananda Excellence Award from Shree AdyaKatyayaniShaktipeeth Mehrauli, New Delhi
2019	Dr. Deepika Srivastava	Assistant Professor	Adarsh Vidhya SaraswatiRashtriyaPuraskar, National Award for Excellence and Best Teacher Award by Global Management Council
2019	Dr. Nagapavan Chintalapati	Assistant Professor	Best Professor in Strategic Management by ICBM-AMP

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
MSc	MAC	4	22/05/2019	19/07/2019
MSc	MAP	4	22/05/2019	05/07/2019
MSc	MEVS	4	22/05/2019	28/06/2019
MSc	MSLS	4	22/05/2019	19/06/2019
MA	MIR	4	22/05/2019	19/06/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2021	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cuja.ac.in/NAAC/CurrAsp/Syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	2 Year MBA	12	12	100
IMBA	MBA	5 year Integrated MBA	22	22	100
MAC	MSc	MSc in Chemistry	7	6	86
BABED	BEEd	Bachelor in Education	35	35	100
IEE	Mtech	5 year Integrated Energy Engineering	36	36	100
MEVS	MSc	Environmental Sciences	9	9	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cuja.ac.in/IOAC/DOWNLOADS/Feedback%20ANalysis..pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. S. K. Samdarshi	LEAP Programme of MHRD	01/02/2019	MHRD
International	Dr. Basudev Pradhan	BASE Fellowship	02/07/2018	Indo-U.S. Science and Technology Forum (IUUSTF)
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF (Education)	24	UGC
SRF (Physics)	36	UGC
SRF (Environmental Science)	36	DST-INSPIRE
JRF (Environmental Science)	60	UGC
JRF (Hindi)	60	UGC
JRF (Performing Arts)	36	UGC
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	1460	Department of Biotechnology (DBT), New Delhi	212	17.72
Minor Projects	730	UGC	6	6
Major Projects	1095	Space Applications Centre, ISRO, Ahmedabad	24.3	9.2
Major Projects	1095	SERB, New Delhi	39.29	4
Major Projects	1095	SERB, New Delhi	29.36	8.5
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology LaTeX Learning	Computer Science and Technology	14/12/2018
Two Weeks Training Program on Cyber Security (PGDCS)	Computer Science and Technology	11/02/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nanoscience and Technology	2
Chemistry	4
English	5
Life Sciences	5
Mathematics	1
Tribal Governance and Customary Law	2
Far East Languages	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Energy Engineering	6	4.35
International	Environmental Sciences	14	5.31
International	Life Sciences	15	4.67
International	Chemistry	7	4.98
International	Physics	10	4.62
International	Geo-Informatics	23	2.34
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

Geoinformatics	3
Hindi	1
Business Administration	1
Mass Communication	1
Environmental Sciences	10
Physics	1
Nanoscience and Technology	2
Life Sciences	11
Computer Science and Technology	4
Education	1
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
All-optical passive transistor adapting a mach-zehnder interferometer (Prof. SarangMedhekar)	Published	304332	12/12/2018
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Total synthesis of (±)-4,8,14-trihydroxyilludal-2,6,8-triene	Muthiah Suresh, Anusueya Kumari, Raj Bahadur Singh	Tetrahedron	2019	2.48	Central University of Jharkhand	2
Total Synthesis of Onitin	Muthiah Suresh, Anusueya Kumari, Debjit Das, Raj Bahadur Singh	Journal of Natural Product	2018	4.26	Central University of Jharkhand	3
Experimental determination of effective concentration ratio	S K Samdarshi and P S Panja	Solar Energy	2018	5.74	Central University of Jharkhand	8

for solar box cookers using thermal tests						
Enabling rating of intermediate temperature solar cookers using different working fluids as test loads and its validation through a design change	S K Samdarshi and P S Panja	Solar Energy	2018	5.74	Central University of Jharkhand	3
Role of copper and silver modified titania photoanode on performance engineering of dye sensitized solar cells	S K Samdarshi	Materials Letters	2018	2.57	Central University of Jharkhand	3
Ensuring the completion of solar cooking process under unexpected reduction in solar irradiance	S K Samdarshi	Solar Energy	2019	5.74	Central University of Jharkhand	1
Acid-Catalyzed Air-Oxidative Fragmentation of the Carbon-Carbon Bond in 2-Aryl-1-tetralon	Partha Ghosh	ACS Omega	2019	2.52	Central University of Jharkhand	4

es						
Core-shell structured zero-valent manganese (ZVM): a novel nano adsorbent for efficient removal of As(iii) and As(v) from drinking water	Panda, A mulyaPrasadRout, PriyankaJena, Kishore K. Alhassan, Saeed M.Kumar, Sanjukta A.Jha, UshaDey, R. K.Swain, S. K.	Journal of Materials Chemistry A	2019	12.73	Central University of Jharkhand	5
Crosstalk between Raf-MEK-ERK and PI3K-Akt-GSK3 β signaling networks promotes chemoresistance, invasion/migration and stemness via expression of CD44 variants (v4 and v6) in oral cancer	Tanushree Kashyap, Kamdeo K Pramanik, Nidhi Nath, Prajna Mishra, Abhay K Singh, Sid davaramNagini, Ajay Rana, Rajakishore Mishra	Oral oncology	2018	3.98	Central University of Jharkhand Central University of Jharkhand Central University of Jharkhand	16
Nimbolide, a neem limonoid inhibits cytoprotective autophagy to activate apoptosis via modulation of the PI3K/Akt/GSK-3 β signalling	Josephraj Sophia, JaganathanKowshik, Anju Dwivedi, Sujit K Bhutia, BramanandamManavathi, Rajakishore Mishra, Siddavaram Nagini	Cell death disease	2018	6.3	Central University of Jharkhand	22

pathway in oral cancer					
View File					

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Enabling rating of intermediate temperature solar cookers using different working fluids as test loads and its validation through a design change	S K Samdarshi and P S Panja	Solar Energy	2018	1	3	Central University of Jharkhand
Role of copper and silver modified titania photoanode on performance engineering of dye sensitized solar cells	S K Samdarshi	Materials Letters	2018	1	3	Central University of Jharkhand
Flood Management in Mahanadi Basin using HEC-RAS and Gumbel's Extreme Value Distribution	P. K. Parhi	Journal of The Institution of Engineers (India): Series A	2018	1	1	Central University of Jharkhand
Crosstalk between Raf-MEK-ERK and PI3K-Akt-GSK3?	Tanushree Kashyap, Kamdeo K Pramanik, Nidhi	Oral oncology	2018	1	16	Central University of Jharkhand

signaling networks promotes chemoresistance, invasion/migration and stemness via expression of CD44 variants (v4 and v6) in oral cancer	Nath, Prajna Mishra, Abhay K Singh, SiddavaramNagini, Ajay Rana, Rajakishore Mishra					
Nimbolide, a neem limonoid inhibits cytoprotective autophagy to activate apoptosis via modulation of the PI3K/Akt/GSK-3 β signalling pathway in oral cancer	Josephraj Sophia, JagannathanKowsik, Anju Dwivedi, Sujit K Bhutia, BramanandamManavathi, Rajakishore Mishra, Siddavaram Nagini	Cell death disease	2018	1	22	Central University of Jharkhand
Kinetics of Thermal Degradation of Non-Woven Plastics: Model-Free Kinetic Approach	Sachin Kumar	Chemistry Select	2019	1	2	Central University of Jharkhand
Experimental determination of effective concentration ratio for solar box cookers using thermal	S K Samdarshi and P S Panja	Solar Energy	2018	1	2	Central University of Jharkhand

tests						
Ensuring the completion of solar cooking process under unexpected reduction in solar irradiance	S K Samdarshi	Solar Energy	2019	1	1	Central University of Jharkhand
Mixed Lineage Kinase 3 promotes breast tumorigenesis via phosphorylation and activation of p21 activated kinase 1	Subhasis Das, Rakesh Sathish Nair, Rajakishore Mishra, Gautam Sondarva, NavinViswarkarma, Hazem Abdelkarim, Vadim Gaponenko, Basabi Rana, Ajay Rana	Oncogene	2019	1	6	Central University of Jharkhand
Role and regulation of proapoptotic Bax in oral squamous cell carcinoma and drug resistance	Manzar Alam, Tanushree Kashyap, Prajna Mishra, Aditya K Panda, SidavaramNagini, Rajakishore Mishra	Head neck	2019	1	2	Central University of Jharkhand
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	29	4	Nil
Presented papers	38	15	8	Nil
Resource persons	18	19	8	1
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Tribal Governance and Customary Law	Community Consultation for Identifying and Sorting Tribal Related Issues in the Drinking Water Project at Jamshedpur, Jharkhand	World Bank, USA	390000
Department of Water Engineering and Management	Social Impact Assessment (SIA), Govt of Jharkhand	Govt of Jharkhand	570067
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Vaccination Day	NSS	7	60
Run for Unity	NSS	7	262
Blood donation camp	NSS	7	83
Saplings Planted (Tree Plantation)	NSS	7	90
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
--------------------	----------------------	----------------------	--------------------	--------------------

	cy/collaborating agency		participated in such activities	participated in such activities
Fact-Checking Workshop	Google News Initiative	Fact-Checking Workshop	2	35
Rural Reporting	UNICEF Jharkhand	Champions for Child Rights Workshop on Rural Reporting	2	35
VIDYARTHI	Department of English, CUJ	Swachh Bharat Abhiyan	4	30
Swachh Bharat Abhiyan	CUJ	Awareness program in Brambe-Village, Ranchi	16	93
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	7	GRK Laboratories, Hyderabad	90
Student exchange	4	IORA Ecological Solution Pvt. Limited	90
Mini School on Advanced Experiments in Physical Sciences	26	UGC-DAE CSR Kolkata Centre	7
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Summer Internship	Bokaro Steel Plant, Bokaro	20/05/2019	28/06/2019	Student
Internship	Summer Internship	LT Limited, Jamshedpur	20/05/2019	28/06/2019	Student
Internship	Summer Internship	Adani Enterprises Limited, Gurugram	20/05/2019	28/06/2019	Student
Internship	Summer Internship	Stesalit Ltd. Kolkata	01/05/2019	28/06/2019	Student
Internship	Summer	IMD	01/05/2019	28/06/2019	Student

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Institute of Chemical Technology, Hyderabad	25/03/2019	Research	5
Jharkhand Government , ABVIL and Central University of Jharkhand	24/06/2019	Setting up Incubation Centre at Central University of Jharkhand	1
UNICEF, Jharkhand	03/12/2018	Trainings, Workshops, Consultative Meetings and Field Visits	60
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100	685

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.11	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19944	41338418	1707	8825749	21651	50164167
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Rajanikant Pandey	E content: Four quadrants on Engaging with Mining in Anthropocene	MHRD-ARPIT Course for National Resource Centre in Anthropology, UGC-HRDC Utkal University	01/01/2019
Dr. Rajanikant Pandey	E content: Four quadrants on Anthropology of Science, Technology and Society	MHRD-ARPIT Course for National Resource Centre in Anthropology, UGC-HRDC Utkal University	01/01/2019
Dr Seema MamtaMinz	E content: Four quadrants on Ethno-archaeology	MHRD-ARPIT Course for National Resource Centre in Anthropology, UGC-HRDC Utkal University	01/01/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	178	4	0	20	0	14	20	1000	0
Added	0	0	0	0	0	0	2	0	0
Total	178	4	0	20	0	14	22	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
797	900	1100	685

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and utilization of the infrastructure facilities in the University is looked after by the Estate Officer. Estate Section takes care of the campus beautification with gardening and landscaping work. Estate Officer also monitors the housekeeping work of the campus premises including Office premises, Classrooms, Auditorium, Quarters, Hostels, etc. Executive Engineer of the University carries out the civil and electrical maintenance work of the University. His team is supported by Assistant Engineer (Civil) and Jr. Engineer (Electrical), who are assisted by the skilled workers. The civil and electrical maintenance of the entire campus is monitored and executed for all requirements by the Executive Engineer and his team. The equipment and machineries in the laboratory are maintained by the Lab In-charge with the advice of Head of Department. The Lab In-charge is assisted by the Technical Assistants, Lab Assistants and lab Attendants for proper lab activities of the Department. The computers are maintained in the institution by Technical Cell headed by Technical Cell In-charge. This Cell provides the integrated IT services like smooth running of IT related equipment in the University, University website, biometric services, troubleshooting of hardware, networking equipment including internet connectivity, procurement of hardware, software, etc. The Library of the University is headed by Librarian. He is supported by the Assistant Librarian, Information Scientist, Jr. Professional Assistants, Library Assistant and Library Attendants. All assistance for searching and lending of the books in the library is done by the concerned staff for facilitating the students, faculty and other employees of the University. The Health Centre of the University is governed by two Medical Officers. The Doctor is supported by Pharmacist, Nurse and Dresser. The Health Centre has enough space to cater the needs of the patients and it is utilized by students, faculty and staff of the University. The Security of the University is headed by the Security Officer. He is supported by the Security Inspector. Security Officer assigns the duty to the security guards to control and monitor security services in the University premises. The Sports Wing is headed by Dean-Students Welfare, who is supported by the Sub-Committees. Sports facility includes one Multi-purpose Ground, one Football Ground, two Concrete Pitches for Cricket Training, five Badminton Courts, two Volleyball Courts, one Sports Complex, three Multi Gyms (Boys, Girls and Teaching-Non Teaching Staff) and one Basketball Court.

<http://www.cuj.ac.in/index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free-ship offered by the University	19	24000
Financial Support from Other Sources			
a) National	Prerana/e-kalyan	21	17000
b) International	Confucius Institute Scholarship, CHINA	3	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Counselling, Guidance Placement Cell	56	56	3	12
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ETV Bharat	30	12	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	MSc Life Sciences	Life Sciences	IIT Jhodhpur	PhD
2019	1	MSc Life Sciences	Life Sciences	IISER, Kolkata	PhD
2019	1	PG Diploma in Cyber Security	Computer Science and Technology	IGNOU	MCA
2019	1	MA in Mass Communication	Mass Communication	Symbiosis International University,	MA

				Pune	
2019	1	5 Years Int. M. Sc. in Applied Physics	Physics	Nil	PhD
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	33
SET	2
SLET	2
GATE	22
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Khelotsav-2019	National	200
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Prize	National	1	Nil	Nil	Sumit Kumar
2019	1st Prize	National	Nil	1	Nil	Kalika Prasad
2019	1st Prize	National	Nil	1	Nil	Shalini Dubey
2019	1st Prize	International	Nil	1	Nil	Sagarika Sinha
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University Act, Statute and Ordinance provide scope for the student's council. Presently, the Academic Council constitute the representatives from academic of different levels, administrative authority and student representatives from Integrated Masters, Two years Master Programs, and graduate program. Academic Council held annually twice a year. The School Boards and Board of Studies of the Departments has the provision to nominate students for library committee, various mentor mentee system, office of Dean Student Welfare looks after the fellowship scheme and organizes various academic programme and nominate students' representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Name of the Society: Central University of Jharkhand Alumni Association (CUJAA), Registered on 16th March 2019. Registered Office: C/O Secretary, CUJAA, Room no-10, Administrative building, CUJ, Village- Brambe, P.O- Brambe, P.S- Mandar, Via- Ratu-Lohardaga Road, Distt- Ranchi Jurisdiction: All over India

5.4.2 – No. of registered Alumni:

14

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1st Alumni Meet: 28th June 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has decentralization and participatory management at the level of semester examination, academic and policy decentralization through Deans Committee, Dean Student's Welfare and Purchase Committee, University Placement Cell, Building Committee, etc. Under participatory management, we encourage faculty, staffs and students from different streams, sections during policy discussions. We share the vision of decentralization to raise the level of responsibility and accountability. The management provided an acceptable level of authority to take on spot decisions hence, building expertise at the decentralized levels. Under participatory management, we are autonomous institution and encourage participation of local community and mobilize them for university growth vis a vis self-development. As university, we encourage participation of women of all sections in policy decision, policy implementation and policy evaluation. We encourage our teachers and students for continuous interaction with the local area population through lectures, project works, case studies, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students at all level is done through national level entrance i.e. CUCET. Interviews are conducted at the time of PhD.
Industry Interaction / Collaboration	Several of the university department has good rapport with Industry in for student internship placement as well as research. The faculties are encouraged to take collaborative projects with other institutions. CUJ has also signed several MoUs with other research labs

	and universities to promote quality research.
Human Resource Management	Multi-tasking is promoted. CUJ recruit, deploy and hire people from different background to fulfil organizational requirements.
Library, ICT and Physical Infrastructure / Instrumentation	The university began the process of moving to its new permanent campus which has state of the art classrooms equipped with ICT tools.
Research and Development	CUJ is committed to promote research at every level. Both Master Degree students and Ph.D. scholars carry out quality research with a focus to solve problems related to the state and country. CUJ has collaborations with private/government research laboratories, libraries, industries to facilitate its students to attain higher knowledge. CUJ encourages its faculties to conduct research and development activities while collaborating with different national and international research and funding agencies.
Examination and Evaluation	A strict semester examination system is followed. Continuous internal evaluation is conducted regularly through written examinations (through assignment, practical exercise and presentations on the contemporary issues). Opportunity for self-assessment, learning and students' feedback is emphasized. Provision of regular classes is monitored due to attendance system
Teaching and Learning	Faculty use innovative ways to deliver content of the curriculum like presentations, laboratory demonstration, assignments, field visits, interactions etc. The teachers encourage their students to participate to become an active participant in the classroom and inspire to innovate and learn the skill of writing, analytical thinking and changing the thought perspectives.
Curriculum Development	Curriculum of the courses offered in CUJ are updated regularly through getting feedback from academic experts and industry of higher repute. The purpose of the curriculum is focused and targeted to the student's need for higher research and employability and skill development. The course curriculum is prepared into smaller sections for

on time completion of the course within a semester.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Online fee submission
Student Admission and Support	Online application form and counselling process is online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. Sudhanshu Shekhar	Multilingual Awareness and Multilingual Practices (MAMP)	Nill	158000
2018	Mr. Shakir Tasnim	International Seminar at "Odin Teatret" Denmark	Nill	110600
2018	Dr. Bhaskar Singh	The 6th IWA Regional Membrane Technology Conference, IWA-RMTC 2018	Nill	26000
2018	Dr Hina Firdaus	ICECS 2018, CUJ	Nill	4000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	SCOPUS workshop	Nill	31/01/2019	31/01/2019	90	5
2019	Web of Science workshop	Nill	01/02/2019	01/02/2019	90	4
2018	Nill	Staff Induction Programme	03/12/2018	08/12/2018	Nill	36

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored 93rd Orientation Programme, at UGC-Human Resource Development Centre, Ranchi University, Ranchi	1	20/11/2018	17/12/2018	28
Advance Level 21 days Training equivalent to UGC refresher course on at Indian Institute of Technology, Madras	1	22/04/2019	12/05/2019	21
UGC-Sponsored Refresher Course in the Information Technology at Ranchi University	1	04/01/2019	24/01/2020	21
Five Day Specilized Course (SC) on Leadership in Higher Education, NIEPA, New Delhi	1	07/01/2019	11/12/2020	5
Pt. Madan Mohan Malviya Faculty Development Programme, SavitribaiPhule Pune University, Pune	1	12/11/2018	18/11/2018	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	32	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Regularly conducted

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N/A	0	N/A
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

N/A

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

N/A

6.5.4 – Development programmes for support staff (at least three)

N/A

6.5.5 – Post Accreditation initiative(s) (mention at least three)

N/A

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Digital initiative of GoI in Higher education- redefined the role of a teacher	01/04/2019	01/04/2019	01/04/2019	120
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. New materials for environment remediation, solar fuel being developed 2. Development of technology for efficient production of biodiesel 3. Development of materials for energy storage and sensors 4. Initiatives for development of renewable energy/power policies for the region

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4
Ramp/Rails	Yes	6
Braille Software/facilities	No	Nil
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/07/2018	165	Unnayan (an educational social responsibility programme	1. Village visit for the awareness program as well	200

					of CUJ for nearby underprivileged students of nearby villages)	as course for the students. 2. Essay writing and painting competition was organized 3. Inspiring documentary show for the students	
2019	1	1	01/01/2019	105	Unnayan (an educational social responsibility programme of CUJ for nearby underprivileged students of nearby villages)	1. Pre Board Test were given for the board classes and guidelines were given regarding the board exams. 2. On the occasion of Ambedkar Jayanti: - dance performance by the students. -yoga played by the students. -speech by the students etc. Student's	200
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planted trees in the campus. 2. Placed separate dustbins for dry and wet garbage 3. Minimizing use of Air conditioners 4. Maximizing use of energy efficient LED for lighting. 5. Minimizing the use of plastic 6. Vermi-compost plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Knowledge Sharing Session- The university organizes these sessions to promote academic sharing through exchange of newly acquired knowledge among faculty members. In this session faculty member share their experiences after returning from any academic programme such as Orientation Programme, Refresher Course, Seminar, Workshop, Conference, Symposia. The university organizes this lecture series to promote inter-disciplinary knowledge among students and faculty members. CUJ invites Inter-disciplinary Extension lectures by the experts from other disciplines and professions with a focus on contemporary and grass-root societal issues. We provide choice-based curriculum system since the beginning of university and we have been providing interdisciplinary course curriculum in various courses of departments. We regularly update the courses in consultation with subject experts from various universities of the country and outside. To strengthen the academics of students, we regularly invite experts from universities, labs, industries, research institutes, eminent personalities from India and from abroad to deliver lectures, training and share informative sessions. Connecting the Local: Connecting with the local area of both permanent and temporary campus of CUJ. Continuous interaction with the civil society stakeholders while engaging them in the university development and vice versa. Educating the community and learning from the community is emphasized. Under Unnayan and NSS activities, CUJ extended its activities to local population with children education, enrolment, admission in higher education, training of health and sanitation to women and girl children, digital transactions, etc. issues were imparted. University has also adopted five villages nearby its permanent campus. We educate and conduct awareness programmes related to health and sanitation, watershed management, rainwater harvesting as water scarcity is a major problem of the region.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<http://www.cuj.ac.in/IOAC.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Central University of Jharkhand is committed to research and development since its inception. As part of its academic endeavour, the university has offered five years integrated program, two years master programme and other graduate programme. The university has been committed to basic scientific research as well as applied research. We encourage faculties to carry research projects. Our faculties have undertaken major research projects from science, social sciences and linguistics core areas. Collaborative industry internship is encouraged for our students and research scholars for higher learning and number of collaborations have been made with research labs, industries and private institutions of eminence. Along with scientific and industrial

research, the university also focuses on socio economic and tribal research and research related to endangered languages. We promote faculties to undertake major and minor projects from national and international donor agencies including DST, UGC, DBT, ICSSR, and our faculties have undertaken a number of major and minor projects. Along with projects, the teachers have published high quality research papers in national and international journals. We also focus on local area development programme as our social responsibility to foster inclusive growth. To fulfil the institution's goal, we have initiated Unnayan: A Local Area Development programme, to foster development programme to the local community residing nearby university campus. We provide free education to the local children, organize various training programme and awareness camps for the women and adolescent girls, senior citizens. We have adopted five villages nearby the university under institutional social responsibility towards the underprivileged group. We encourage our students at the UG and PG degree courses to take up internships in industries and pursue their projects which give them hands on training in their field of interest. We also motivate students to visit orphanages, old age homes, and Cancer institute's and serve the local adopted school or village through NSS.to mention and bring on record our students have contributed recently to the Kerala floods with basic required materials and financial assistance. The vision of the university focuses on four aspects essentially maintaining global standards, value based education, interdisciplinary research, and sustainable development.

Provide the weblink of the institution

<http://www.cuj.ac.in/IOAC.php>

8.Future Plans of Actions for Next Academic Year

The university propose to grow its academic and administrative wings by shifting in its permanent campus developed in Cheri-Manatu, Ranchi from its at present transit campus at Brambe, Ranchi. For strengthening education as well as research in the university, filling up the vacant teaching position by regular recruitment is top priority. Widening the academic resources of library is also on the priority list keeping the need of the teachers and students. In the transit campus in Brambe, biometric attendance system, installation of CCTVs along with appointment of female security guards in academic and administrative buildings for better security have been decided. The university also plans to hold its 1st convocation in few months. Continuous review and academic audit will be undertaken to initiate future action and strategies.