

## Three Days Online Training Programme on Child Centric Disaster Risk Reduction

10<sup>th</sup> -12<sup>th</sup> November  
2020  
11.00-13.00 HRS

### Patron



**Maj. Gen. Manoj Kr. Bindal**  
Executive Director, NIDM



**Prof. R.K. Dey**  
Vice-Chancellor (Acting)  
Central University of  
Jharkhand

### Guidance



**Prof. Santosh Kumar**  
Prof & Head, CCDRR,  
NIDM



**Prof. Manoj Kumar**  
Prof & Head, DEVS  
Dean, SNRM, CUJ

### Course Coordinators



**Dr. Kumar Raka**  
CCDRR, NIDM



**Dr. Bhaskar Singh**  
Assistant Prof, DEVS, CUJ



**Organized by:**  
Central University of Jharkhand

**In Association With:**  
CCDRR Centre, National Institute of Disaster  
Management  
Ministry of Home Affairs, Govt of India

**Registration Link:** <https://forms.gle/obBCXJoj9UjpZEMQ8>

**Online Training Link:** <https://meet.google.com/pgb-pwmt-wrx>



**Online Training Programme  
On  
Child Centric Disaster Risk Reduction  
(10<sup>th</sup> – 12<sup>th</sup> November 2020)  
11:00 AM - 1:00 PM**

**Contact Details:**

Mr. Ranjan Kumar ([ranjan.adrid2010@gmail.com](mailto:ranjan.adrid2010@gmail.com), +91-9968051894)

Dr. Bhaskar Singh ([bhaskar.singh@cuja.ac.in](mailto:bhaskar.singh@cuja.ac.in), +91-8292513945)



## **3 Days Online Training Programme on “Child Centric Disaster Risk Reduction”**

*being hosted by*

**Central University of Jharkhand, Ranchi**

*in collaboration with*

**National Institute of Disaster Management, Ministry of Home Affairs,  
Government of India**

**10<sup>th</sup>- 12<sup>th</sup> November, 2020 (11:00 AM - 1:00 PM)**

### **Concept Note**

#### **Background**

Disasters threaten the lives, constitutional rights and needs of the children worldwide. In past two decades India have faced devastating disasters such as Latur Earthquake (1993), Odisha Super Cyclone (1999), Bhuj Earthquake (2001), Indian Tsunami (2004), Jammu & Kashmir Earthquake (2005), Bihar Floods (2008), Uttarakhand Floods (2013), Cyclone Phailin (2013), Chennai Flood (2015), Kerala Flood (2018), Cyclone Fani (2019), Kerala Flood (2020), Hyderabad Flood (2020), Assam Flood (2020) and Bihar Flood (2020). Droughts are slow onset disasters, adversely affecting children and women alike. Karnataka (16 districts) and Andhra Pradesh (4 districts) experienced at least 10 droughts between 2001-2015. In November 2018, the state government of Jharkhand declared 18 out of its 24 districts as drought affected. On September, 2019, the Central government declared ten districts of Jharkhand as drought-affected. Several people were reported dead from Bihar and Jharkhand due to lightning and thunderstorm in the year 2019 and 2020. During these emergencies, children are especially vulnerable to diseases, malnutrition, and violence and trafficking. Measles, diarrhoea, acute respiratory infections, malaria and malnutrition are the major killers

of children during humanitarian crises. In future, vulnerability of children is expected to increase as the intensity and frequency of natural disasters rises<sup>1</sup>.

Children are not the face of a pandemic, but they risk being among its biggest victims. Evidence tells that a range of health and protection risks arise from a global pandemic, school closures and attempted distancing measures. Children and their families are experiencing closure of childcare and limited or no access to healthcare and other essential services in response to the pandemic. The data is already showing the negative effects of COVID-19, and the unprecedented measures to contain it, on maternal and child health.

COVID-19 has put a huge challenge in training and capacity building. With social distancing, training during new normal situation would have different strategies that are truly effective for larger capacity building vision and agenda for effective COVID-19 response. Training at the time of pandemic is widely considered to be a powerful instrument for building the capacities of functionaries by enhancing and upgrading their knowledge, skills and competencies on a regular and periodic basis.

Keeping in view the increasing vulnerability of children from climate change and natural disasters, National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India has established “Child Centric Disaster Risk Reduction (CCDRR) Centre” to mainstream child centric DRR activities through Training, Research, Advocacy and Consultancy.

## **Aim of Training**

This 3 Days Training Programme on “Child Centric Disaster Risk Reduction” is intended for students and faculties of Universities and Institutes, Officials of State level sectoral departments, Administrative Training Institutions and civil society practitioners to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This will help officials understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities. This will

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<sup>1</sup> Webster, M., Ginnetti, J., Walker, P., Coppard, D., & Kent, R. (2008). The humanitarian costs of climate change..

create awareness among the students and faculties of the Universities and Institutes to develop capacity building to counter the natural disaster and its impact on the children.

## **Objectives**

*At the end of this course, participants will be able to:*

- Explain the impacts of disaster on children
- Can identify and list children rights- national and international for the protection of the children
- Explain the process of mainstreaming child-centric risk management
- Describe the life cycle approach and risk-informed approach for child-centric risk reduction
- Draft and apply strategies for school safety with the engagement of children
- Explain the Disaster impact on mental health of the Children

## **Date and Venue**

The programme is proposed to be conducted on **10<sup>th</sup> - 12<sup>th</sup> November, 2020** by **Central University of Jharkhand, Ranchi** in association with **National Institute of Disaster Management, Ministry of Home Affairs, Government of India.**

## **Target Audience**

This 3-days' Online Training Programme on Child Centric Disaster Risk Reduction is intended for students and faculties of Central University of Jharkhand, middle level officials of various Departments, Civil Society Practitioners, Community and Social workers and other students of Ranchi to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This will help attendees understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

## **Learning Methods**

Online Meeting platform will be used for this programme. All the participants are requested to install "Google Meet" application in your mobile or desktop. The online training would be conducted through power point presentation by the speaker/experts.

## Course Module

This Course has two modules and contents of the course would touch upon the following aspects, to achieve the objectives:

### Module -1: Children and Disaster

- Basic Concepts of Disaster Risk Management
- Do's & Don'ts for Covid -19
- Hazard, Risk and Vulnerability Profile of India
- Disaster Impact on Children: Sectoral Overview
- Protecting Child Rights in Disaster
- Disaster Impact on Children: Sectoral Overview
- Impact of COVID-19 on children.

### Module -2: Understanding Child Centric Disaster Risk Reduction

- Introduction to CCDRR
- Reducing Vulnerabilities & Enhancing Capacities of Children: Group Exercise
- Life Cycle Approach
- Risk Informed Programming
- Protecting Children In Emergency
- Child Participation in DRR
- Mental Health Issues of the Children in Emergencies
- Home to Home School Safety

## Training Duration

This training programme is scheduled for 3 days. It is based on e-learning module covering 2 hours each day during the programme from 11 AM to 1 PM.

## Feedback and Evaluation

Before end of the programme, the participants will be provided with online evaluation form in a group. Evaluation form is mandatory for all the participants to be filled.

## Certificates

E-certificates will be issued to the participants based on attendance after completion of programme.

## **Supervising Patron**

**Major General Manoj Kumar Bindal, VSM**  
Executive Director, NIDM  
Email: ed.nidm@nic.in

**&**

**Prof. R.K. Dey**  
Vice-Chancellor (Acting),  
Central University of Jharkhand, Ranchi  
E-mail: vc@cuja.ac.in

## **Supervision and Guidance:**

**Prof. Santosh Kumar**  
Professor & HoD,  
Governance Inclusive Disaster Risk Reduction  
E-mail: Profsantosh@gmail.com  
Phone 011-23438294, Fax 23438287/ 88

**&**

**Prof. Manoj Kumar**  
Professor & HoD,  
Department of Environmental Sciences,  
Dean, School of Natural Resource Management  
Central University of Jharkhand, Ranchi  
E-mail: manoj.kumar@cuja.ac.in

## **Programme Coordinator**

**Dr. Kumar Raka**  
CCDRR, NIDM

**&**

**Dr. Bhaskar Singh**  
Assistant Professor, DEVS  
Central University of Jharkhand, Ranchi  
E-mail: bhaskar.singh@cuja.ac.in  
Phone: 8292513945

# Programme Schedule

## Tentative

**Date: 10<sup>th</sup> -12<sup>th</sup> November, 2020**

**Time 11.00 - 13.00 Hrs.**

<b>S.NO</b>	<b>Time</b>	<b>Subject</b>	<b>Facilitator/Speaker</b>
<b>Day-1</b>			
1	11.00-11.10	Welcome Address	Prof. Manoj Kumar, Head, Department of Environmental Sciences & Dean, School of Natural Resource Management, CUJ
2	11.10-11.20	Opening Remarks	Prof. Santosh Kumar Prof. & Head, CCDRR, NIDM
3	11.20-11.30	Inaugural Speech	Prof. S.L. Harikumar Registrar Central University of Jharkhand
3	11.30-11.40	Key Note Address	Prof. R.K. Dey Vice Chancellor (Acting) Central University of Jharkhand
4	11.40-12.10	Do's and Don'ts on Covid-19	Dr. Ranjan CCDRR, NIDM
5	12.10-13.00	Basic Concepts of Disaster Risk Management	Dr. Kumar Raka CCDRR, NIDM
<b>Day-2</b>			
6	11.00-12.00	Introduction to CCDRR	Mr. Ranjan Kumar CCDRR, NIDM
7	12.00-13.00	Mental Health of Children in the time of Disaster	Ms. Namrata Sharma, Counseling Psychologist, YWCA of Delhi



### Day-3

<b>9</b>	<b>11.00-11.45</b>	Home to Home School Safety with Special Focus on COVID-19	Dr. Kumar Raka, CCDRR, NIDM
<b>10</b>	<b>11.45-12.30</b>	Disaster Impact and Life Cycle of Children	Dr. Balu I, CCDRR, NIDM
<b>11</b>	<b>12.30-12.45</b>	Oral and Written feedback	Dr. Kumar Raka, CCDRR, NIDMS
<b>12</b>	<b>12:45-13:00</b>	Valedictory Session & Vote of Thanks	Dr. Bhaskar Singh Assistant Professor DEVS, CUJ