

ANALYSIS PROCEDURE OF FEEDBACKS FROM DIFFERENT STAKEHOLDERS

The University has adopted the UGC Regulations, 2018. The Clause 6.VII of the Regulations provides that –*“The Internal Quality Assurance Cell (IQAC) shall be established in all Universities/Colleges as per the UGC/National Assessment Accreditation Council (NAAC) guidelines The IQAC may also introduce, wherever feasible, the student feedback system as per the NAAC guidelines on institutional parameters without incorporating the component of the students’ assessment of individual teachers in the Assessment Criteria and Methodology Proforma.”*

Accordingly, University’s IQAC has devised format for the feedback to be taken from different stake holders, like students, parents, alumni and teachers of the University and placed to the 15th meeting of the Academic Council held on 27th November, 2018. Agenda items and its resolutions are appended herewith:

Agenda	<p style="text-align: center;">To consider and approve the Feedback Forms to be given by students/employers/teachers on Institutional Parameters</p> <p>The University has adopted the UGC Regulations, 2018. The Clause 6.VII of the Regulations provides that –</p> <p style="text-align: center;"><i>“The Internal Quality Assurance Cell (IQAC) shall be established in all Universities/Colleges as per the UGC/National Assessment Accreditation Council (NAAC) guidelines The IQAC may also introduce, wherever feasible, the student feedback system as per the NAAC guidelines on institutional parameters without incorporating the component of the students’ assessment of individual teachers in the Assessment Criteria and Methodology Proforma.”</i></p> <p>The feedback system is an essential component in NAAC Accreditation.</p> <p>Keeping the above facts in view, a Feedback Forms for students/employers/ teachers/alumni/ parents have been devised by the University.</p> <p>The draft Feedback Forms were enclosed as <i>Annexure – XVIII to the Agenda of this Meeting.</i></p> <p>The Feedback Forms were placed before the Academic Council for consideration and approval.</p>
Resolution	<p>The Council discussed and upon consideration approved the proposed Feedback Forms to be given by students / employers / teachers / alumni / parents on Institutional Parameters.</p>

After the recommendation and approval of the Academic Council, IQAC started to obtain feedbacks from different stakeholders mentioned above after completion of Odd Semester End Examinations. Feedbacks were called through electronically and overwhelmed response received. An analysis has been done, which are appended hereunder in subsequent sections.

Teacher Feedback Details on Teaching Learning Evaluation

MBA

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.			1	5	106
2	Syllabus is need based.			1		111
3	Aims and objectives of the syllabi are well defined and clear					111
4	Course content is followed by corresponding reference materials.			1		111
5	Sufficient number of prescribed books are available in the Library.	2	25	17	43	25
6	The course/syllabus has good balance between theory and application.			4	36	72
7	The course/syllabus has made me interested in the subject area.			1	39	72
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			1	10	101
9	The course/programme of studies carries sufficient number of optional papers.		2	41	1	68
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.			2	5	105
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.	25	4	41	42	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0			0	111
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.		1		84	27
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				2	110
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				37	75
16	The environment in the department is conducive to teaching and research.	1		5	62	42
17	The administration is teacher friendly		8	21	41	42
18	The University provides adequate and smooth support for projects and research facilities.	3	5	22	82	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	10	12	84	6	
20	Provisions for professional development are non-discriminatory and fair.	8	12	51	3	38
	Humanities and Social Sciences					

Feedback Points

Excellent	Very Good	Good	Average	Below Average
5	4	3	2	1

Humanities and Social Sciences

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.					12
2	Syllabus is need based.					12
3	Aims and objectives of the syllabi are well defined and clear					12
4	Course content is followed by corresponding reference materials.					12
5	Sufficient number of prescribed books are available in the Library.		7	1	3	1
6	The course/syllabus has good balance between theory and application.					12
7	The course/syllabus has made me interested in the subject area.					12
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					12
9	The course/programme of studies carries sufficient number of optional papers.					12
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.			1		11
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.		6	5	1	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					12
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					12
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					12
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					12
16	The environment in the department is conducive to teaching and research.				3	9
17	The administration is teacher friendly				12	
18	The University provides adequate and smooth support for projects and research facilities.				12	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				12	
20	Provisions for professional development are non-discriminatory and fair.					12

International Relations

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				5	1
2	Syllabus is need based.				5	1
3	Aims and objectives of the syllabi are well defined and clear				5	1
4	Course content is followed by corresponding reference materials.				5	1
5	Sufficient number of prescribed books are available in the Library.		2	3	1	
6	The course/syllabus has good balance between theory and application.				5	1
7	The course/syllabus has made me interested in the subject area.					6
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				5	1
9	The course/programme of studies carries sufficient number of optional papers.				5	1
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				5	1
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			5	1	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			0		6
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				5	1
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				5	1
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					6
16	The environment in the department is conducive to teaching and research.				5	1
17	The administration is teacher friendly				5	1
18	The University provides adequate and smooth support for projects and research facilities.				5	1
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				4	2
20	Provisions for professional development are non-discriminatory and fair.					6

Centre For Education

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				6	6
2	Syllabus is need based.				6	6
3	Aims and objectives of the syllabi are well defined and clear			6		6
4	Course content is followed by corresponding reference materials.					12
5	Sufficient number of prescribed books are available in the Library.				6	6
6	The course/syllabus has good balance between theory and application.				6	6
7	The course/syllabus has made me interested in the subject area.				6	6
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				6	6
9	The course/programme of studies carries sufficient number of optional papers.				6	6
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				6	6
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.					12
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					12
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					12
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					12
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					12
16	The environment in the department is conducive to teaching and research.					12
17	The administration is teacher friendly					12
18	The University provides adequate and smooth support for projects and research facilities.					12
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				6	6
20	Provisions for professional development are non-discriminatory and fair.					12

Centre for Tribal Studies

1	Syllabus is suitable to the course.					26
2	Syllabus is need based.					26
3	Aims and objectives of the syllabi are well defined and clear				15	11
4	Course content is followed by corresponding reference materials.				15	11
5	Sufficient number of prescribed books are available in the Library.			15		11
6	The course/syllabus has good balance between theory and application.				11	
7	The course/syllabus has made me interested in the subject area.				15	11
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					26
9	The course/programme of studies carries sufficient number of optional papers.			10		16
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.					26
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.		15		11	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				15	11
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				15	11
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				15	11
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					26
16	The environment in the department is conducive to teaching and research.					26
17	The administration is teacher friendly			10	1	15
18	The University provides adequate and smooth support for projects and research facilities.			15	11	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			16		10
20	Provisions for professional development are non-discriminatory and fair.			16	10	

Centre for English Studies

1	Syllabus is suitable to the course.					1
2	Syllabus is need based.				1	
3	Aims and objectives of the syllabi are well defined and clear					1
4	Course content is followed by corresponding reference materials.					1
5	Sufficient number of prescribed books are available in the Library.		1			
6	The course/syllabus has good balance between theory and application.				1	
7	The course/syllabus has made me interested in the subject area.				1	
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					1
9	The course/programme of studies carries sufficient number of optional papers.				1	
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			1		
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					1
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					1
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					1
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.		1			
16	The environment in the department is conducive to teaching and research.				1	
17	The administration is teacher friendly				1	
18	The University provides adequate and smooth support for projects and research facilities.				1	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				1	
20	Provisions for professional development are non-discriminatory and fair.				1	

Centre for Land Resource Management

1	Syllabus is suitable to the course.				5	53
2	Syllabus is need based.				5	53
3	Aims and objectives of the syllabi are well defined and clear				5	53
4	Course content is followed by corresponding reference materials.				37	21
5	Sufficient number of prescribed books are available in the Library.			4	54	
6	The course/syllabus has good balance between theory and application.				56	2
7	The course/syllabus has made me interested in the subject area.				57	1
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				57	1
9	The course/programme of studies carries sufficient number of optional papers.			4	54	
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				58	
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			46	8	4
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			2	5	52
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				6	52
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				7	52
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				56	2
16	The environment in the department is conducive to teaching and research.				57	1
17	The administration is teacher friendly			5	53	
18	The University provides adequate and smooth support for projects and research facilities.			56	2	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			57		1
20	Provisions for professional development are non-discriminatory and fair.			6	52	

Centre for Music & Performing Arts

Teacher Feedback Details on Teaching Learning Evaluation

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.					
2	Syllabus is need based.					21
3	Aims and objectives of the syllabi are well defined and clear					21
4	Course content is followed by corresponding reference materials.					21
5	Sufficient number of prescribed books are available in the Library.		21			
6	The course/syllabus has good balance between theory and application.					21
7	The course/syllabus has made me interested in the subject area.					21
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					21
9	The course/programme of studies carries sufficient number of optional papers.				21	
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				21	
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.	21				
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					21
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			21		
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				21	
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				21	
16	The environment in the department is conducive to teaching and research.				21	
17	The administration is teacher friendly				21	
18	The University provides adequate and smooth support for projects and research facilities.				21	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				21	
20	Provisions for professional development are non-discriminatory and fair.				21	

Centre for Mass Communication

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.					36
2	Syllabus is need based.					36
3	Aims and objectives of the syllabi are well defined and clear					36
4	Course content is followed by corresponding reference materials.					36
5	Sufficient number of prescribed books are available in the Library.					36
6	The course/syllabus has good balance between theory and application.					36
7	The course/syllabus has made me interested in the subject area.					36
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					36
9	The course/programme of studies carries sufficient number of optional papers.					36
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.					36
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			36		
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					36
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					36
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					36
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					36
16	The environment in the department is conducive to teaching and research.				36	
17	The administration is teacher friendly				36	
18	The University provides adequate and smooth support for projects and research facilities.				36	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				36	
20	Provisions for professional development are non-discriminatory and fair.				36	

Centre for CTCL

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				5	56
2	Syllabus is need based.			5		56
3	Aims and objectives of the syllabi are well defined and clear				5	56
4	Course content is followed by corresponding reference materials.				8	53
5	Sufficient number of prescribed books are available in the Library.			57	4	
6	The course/syllabus has good balance between theory and application.				18	43
7	The course/syllabus has made me interested in the subject area.				13	47
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					56
9	The course/programme of studies carries sufficient number of optional papers.	24	8	5		
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				43	14
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			37	15	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				13	48
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				44	17
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				19	42
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				25	31
16	The environment in the department is conducive to teaching and research.			2	24	35
17	The administration is teacher friendly			34	27	
18	The University provides adequate and smooth support for projects and research facilities.			15	45	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			4	24	33
20	Provisions for professional development are non-discriminatory and fair.			23	5	33

Centre for HRCM

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				16	5
2	Syllabus is need based.				16	5
3	Aims and objectives of the syllabi are well defined and clear			18	3	
4	Course content is followed by corresponding reference materials.		16	3	2	
5	Sufficient number of prescribed books are available in the Library.	20	1			
6	The course/syllabus has good balance between theory and application.			3	18	
7	The course/syllabus has made me interested in the subject area.			16	2	3
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				17	4
9	The course/programme of studies carries sufficient number of optional papers.	1	18	2		
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.		16	2	3	
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.				18	3
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				1	20
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				17	4
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				1	20
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				1	20
16	The environment in the department is conducive to teaching and research.				1	20
17	The administration is teacher friendly			21		
18	The University provides adequate and smooth support for projects and research facilities.			21		
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			3	18	
20	Provisions for professional development are non-discriminatory and fair.			3	18	

Centre for ICS

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.					87
2	Syllabus is need based.				18	69
3	Aims and objectives of the syllabi are well defined and clear				18	69
4	Course content is followed by corresponding reference materials.			18		69
5	Sufficient number of prescribed books are available in the Library.		69	18		
6	The course/syllabus has good balance between theory and application.				69	18
7	The course/syllabus has made me interested in the subject area.					87
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					87
9	The course/programme of studies carries sufficient number of optional papers.			69		18
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				87	
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			87		
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				87	
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				18	87
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				18	69
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				18	69
16	The environment in the department is conducive to teaching and research.				69	18
17	The administration is teacher friendly			34	53	
18	The University provides adequate and smooth support for projects and research facilities.			52	35	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			52	35	
20	Provisions for professional development are non-discriminatory and fair.			69		18

Centre for Mathematics

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				31	91
2	Syllabus is need based.				31	91
3	Aims and objectives of the syllabi are well defined and clear				31	91
4	Course content is followed by corresponding reference materials.				31	91
5	Sufficient number of prescribed books are available in the Library.			4	83	35
6	The course/syllabus has good balance between theory and application.				31	91
7	The course/syllabus has made me interested in the subject area.				31	91
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				31	91
9	The course/programme of studies carries sufficient number of optional papers.				70	52
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				31	91
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			23	99	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				31	91
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				70	52
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				31	91
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				70	52
16	The environment in the department is conducive to teaching and research.				70	52
17	The administration is teacher friendly				122	
18	The University provides adequate and smooth support for projects and research facilities.				122	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				122	
20	Provisions for professional development are non-discriminatory and fair.				93	29

Centre for WEM

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				29	41
2	Syllabus is need based.				20	50
3	Aims and objectives of the syllabi are well defined and clear					70
4	Course content is followed by corresponding reference materials.				61	9
5	Sufficient number of prescribed books are available in the Library.				34	20
6	The course/syllabus has good balance between theory and application.				23	46
7	The course/syllabus has made me interested in the subject area.				37	32
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				27	42
9	The course/programme of studies carries sufficient number of optional papers.				59	9
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				45	24
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.				40	28
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				7	61
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				44	24
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				61	6
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				22	46
16	The environment in the department is conducive to teaching and research.				21	46
17	The administration is teacher friendly				59	9
18	The University provides adequate and smooth support for projects and research facilities.				54	14
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				48	20
20	Provisions for professional development are non-discriminatory and fair.				66	

Centre For FEL

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				46	126
2	Syllabus is need based.				128	44
3	Aims and objectives of the syllabi are well defined and clear				82	90
4	Course content is followed by corresponding reference materials.				126	44
5	Sufficient number of prescribed books are available in the Library.		32	135	5	
6	The course/syllabus has good balance between theory and application.				172	
7	The course/syllabus has made me interested in the subject area.				46	126
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			46		126
9	The course/programme of studies carries sufficient number of optional papers.		33	13	126	
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.			46	82	44
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			172		
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			3	126	33
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				126	46
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				87	85
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				171	
16	The environment in the department is conducive to teaching and research.			46	126	
17	The administration is teacher friendly			41	119	
18	The University provides adequate and smooth support for projects and research facilities.			85	87	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			125	45	
20	Provisions for professional development are non-discriminatory and fair.			46	124	

Centre for CST

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				3	10
2	Syllabus is need based.				4	8
3	Aims and objectives of the syllabi are well defined and clear		1	1	3	6
4	Course content is followed by corresponding reference materials.		1		6	4
5	Sufficient number of prescribed books are available in the Library.		3	1	3	4
6	The course/syllabus has good balance between theory and application.	1	1	1	4	4
7	The course/syllabus has made me interested in the subject area.			2	5	4
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			3	5	3
9	The course/programme of studies carries sufficient number of optional papers.		1	2	6	2
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.			2	6	4
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.		2	2	4	4
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				6	6
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			1	6	5
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				6	6
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				5	7
16	The environment in the department is conducive to teaching and research.				6	6
17	The administration is teacher friendly		1		7	4
18	The University provides adequate and smooth support for projects and research facilities.	1	1		6	4
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	1	1	1	5	4
20	Provisions for professional development are non-discriminatory and fair.		2		6	4

Centre for Energy Engg.

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				12	16
2	Syllabus is need based.				11	22
3	Aims and objectives of the syllabi are well defined and clear				3	30
4	Course content is followed by corresponding reference materials.			2	4	27
5	Sufficient number of prescribed books are available in the Library.		5	14	8	6
6	The course/syllabus has good balance between theory and application.				19	14
7	The course/syllabus has made me interested in the subject area.				3	30
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				11	22
9	The course/programme of studies carries sufficient number of optional papers.	1	3	9	15	5
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.		15	1	4	13
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.	20		5	5	1
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					33
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				15	18
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				17	16
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				19	14
16	The environment in the department is conducive to teaching and research.			3		30
17	The administration is teacher friendly	13	3	7	5	1
18	The University provides adequate and smooth support for projects and research facilities.	10		7	6	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	20		7	6	
20	Provisions for professional development are non-discriminatory and fair.	20			5	8

Centre For Physics

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				4	183
2	Syllabus is need based.				35	152
3	Aims and objectives of the syllabi are well defined and clear				35	152
4	Course content is followed by corresponding reference materials.			81	69	27
5	Sufficient number of prescribed books are available in the Library.			124	64	
6	The course/syllabus has good balance between theory and application.			38	65	84
7	The course/syllabus has made me interested in the subject area.			34	47	106
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			34	82	71
9	The course/programme of studies carries sufficient number of optional papers.			55	105	27
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				143	45
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.			85	102	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				120	94
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				187	27
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				141	73
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				187	27
16	The environment in the department is conducive to teaching and research.	5	11	7	101	73
17	The administration is teacher friendly	5	13	5	118	46
18	The University provides adequate and smooth support for projects and research facilities.			71	116	
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.			71	116	
20	Provisions for professional development are non-discriminatory and fair.			71	116	

Centre for EVS

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				2	67
2	Syllabus is need based.					69
3	Aims and objectives of the syllabi are well defined and clear					69
4	Course content is followed by corresponding reference materials.				2	67
5	Sufficient number of prescribed books are available in the Library.				69	
6	The course/syllabus has good balance between theory and application.					69
7	The course/syllabus has made me interested in the subject area.					69
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					69
9	The course/programme of studies carries sufficient number of optional papers.				2	69
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.					69
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.				69	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					69
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					69
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					69
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					69
16	The environment in the department is conducive to teaching and research.					69
17	The administration is teacher friendly				39	30
18	The University provides adequate and smooth support for projects and research facilities.				69	2
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.				37	32
20	Provisions for professional development are non-discriminatory and fair.				2	67

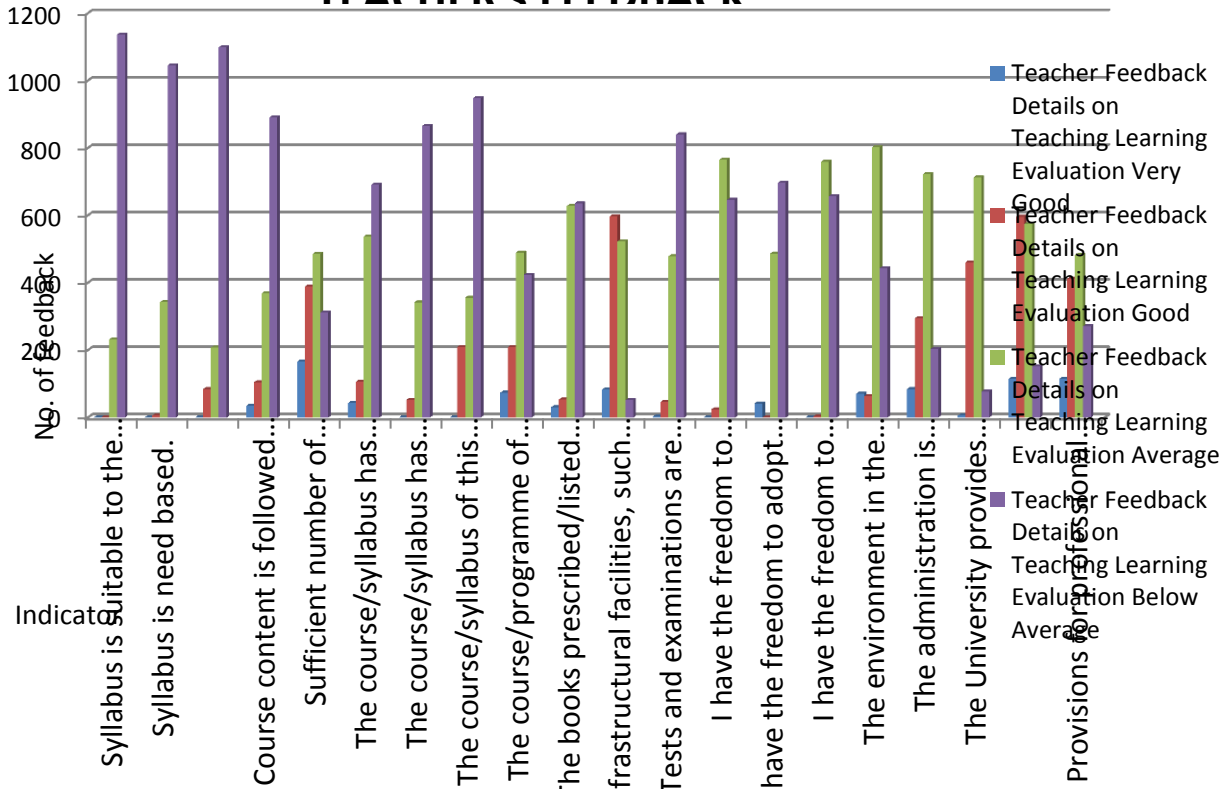
LIFE SCIENCE

Curriculum, Teaching, Learning and Evaluation:		1	2	3	4	5
1	Syllabus is suitable to the course.				63	214
2	Syllabus is need based.				63	214
3	Aims and objectives of the syllabi are well defined and clear			60	3	214
4	Course content is followed by corresponding reference materials.				3	274
5	Sufficient number of prescribed books are available in the Library.				98	179
6	The course/syllabus has good balance between theory and application.		42	60	3	172
7	The course/syllabus has made me interested in the subject area.				45	232
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				105	172
9	The course/programme of studies carries sufficient number of optional papers.	53	42		3	119
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.				63	172
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.	60	56	42	119	
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			42	63	172
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			3	128	146
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		42		56	179
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.			3	95	179
16	The environment in the department is conducive to teaching and research.		60		173	44
17	The administration is teacher friendly	53	60	117	3	44
18	The University provides adequate and smooth support for projects and research facilities.	113		117	3	44
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	53	102		78	44
20	Provisions for professional development are non-discriminatory and fair.		102	128	3	44

TEACHER'S FEEDBACK for all Department

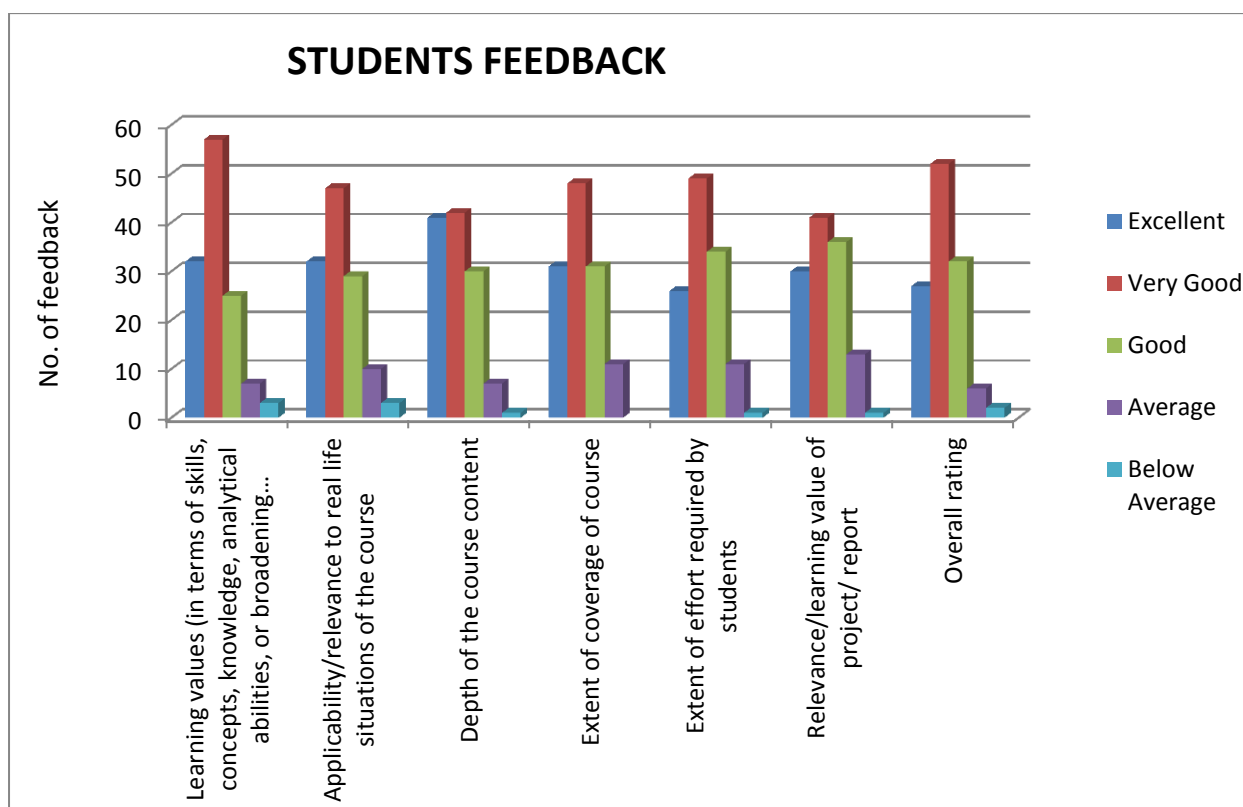
Curriculum, Teaching, Learning and Evaluation:		Excellent	Very Good	Good	Average	Below Average
1	Syllabus is suitable to the course.	0	0	1	232	1137
2	Syllabus is need based.	0	0	6	343	1046
3	Aims and objectives of the syllabi are well defined and clear	0	1	85	208	1099
4	Course content is followed by corresponding reference materials.	0	35	105	369	891
5	Sufficient number of prescribed books are available in the Library.	44	166	389	486	312
6	The course/syllabus has good balance between theory and application.	1	43	106	537	691
7	The course/syllabus has made me interested in the subject area.	0	0	53	342	866
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	0	0	210	356	948
9	The course/programme of studies carries sufficient number of optional papers.	79	74	210	490	424
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	31	54	628	636
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.	126	83	598	523	52
12	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0	3	47	479	841
13	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0	1	25	765	647
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0	42	0	487	697
15	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0	0	3	759	657
16	The environment in the department is conducive to teaching and research.	6	71	63	802	444
17	The administration is teacher friendly	71	85	295	722	204
18	The University provides adequate and smooth support for projects and research facilities.	127	6	461	713	77
19	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	84	115	596	575	152
20	Provisions for professional development are non-discriminatory and fair.	28	116	413	483	271

TEACHER'S FEEDBACK



STUDENTS FEEDBACK

Sl.#	Particulars	Excellent	Very Good	Good	Average	Below Average
a.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	32	57	25	7	3
b.	Applicability/relevance to real life situations of the course	32	47	29	10	3
c.	Depth of the course content	41	42	30	7	1
d.	Extent of coverage of course	31	48	31	11	
e.	Extent of effort required by students	26	49	34	11	1
f.	Relevance/learning value of project/ report	30	41	36	13	1
g.	Overall rating	27	52	32	6	2

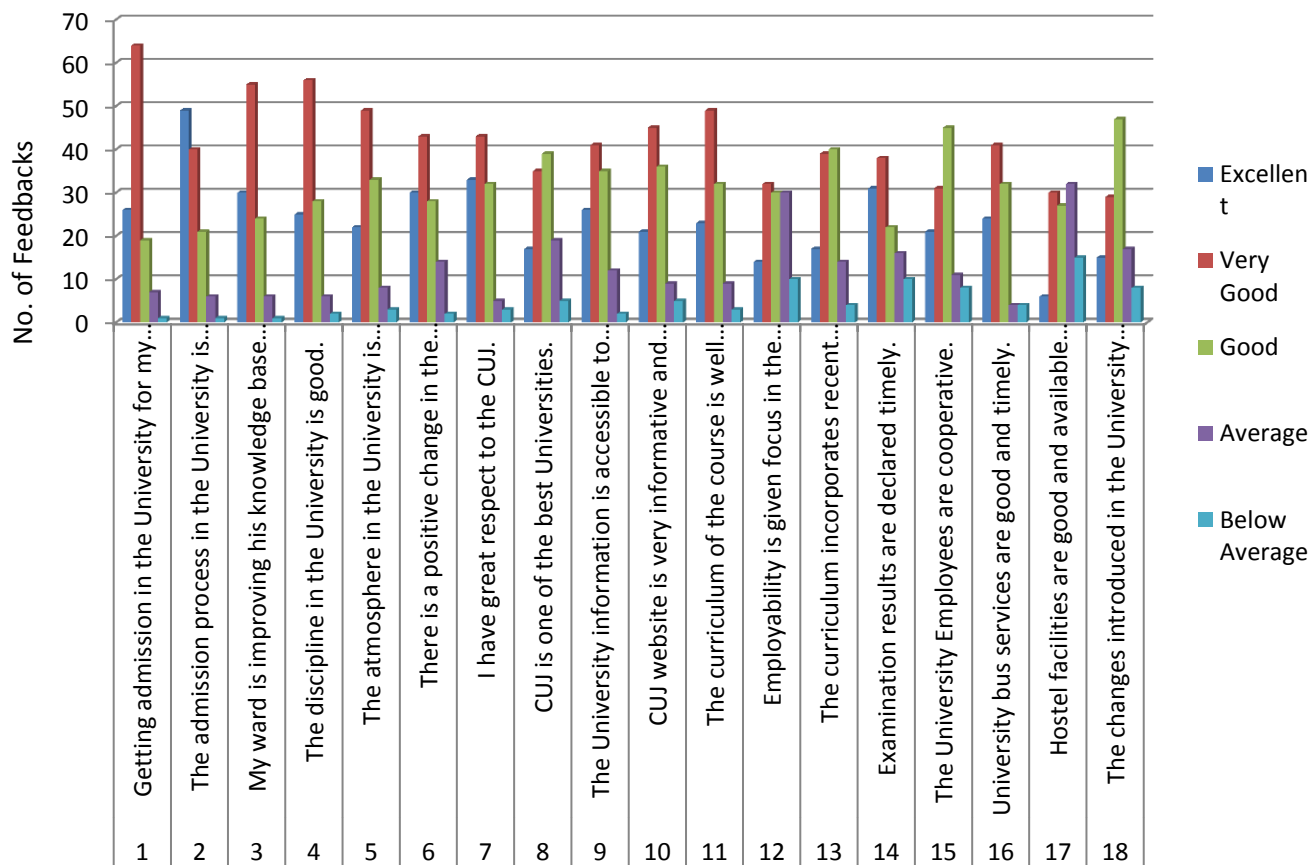


PARENTS FEEDBACK SUMMARY

Sl. No.	Particulars	Excellent	Very Good	Good	Average	Below Average
1	Getting admission in the University for my ward is a matter of pride for me.	26	64	19	7	1
2	The admission process in the University is fair and accurate.	49	40	21	6	1
3	My ward is improving his knowledge base through interaction with professors of the University.	30	55	24	6	1
4	The discipline in the University is good.	25	56	28	6	2
5	The atmosphere in the University is conducive for learning.	22	49	33	8	3
6	There is a positive change in the behaviour of my ward after joining the University.	30	43	28	14	2
7	I have great respect to the CUJ.	33	43	32	5	3
8	CUJ is one of the best Universities.	17	35	39	19	5
9	The University information is accessible to all.	26	41	35	12	2
10	CUJ website is very informative and regularly updated.	21	45	36	9	5
11	The curriculum of the course is well designed and promotes learning experience of the students.	23	49	32	9	3
12	Employability is given focus in the curriculum design.	14	32	30	30	10
13	The curriculum incorporates recent changes in the area.	17	39	40	14	4
14	Examination results are declared timely.	31	38	22	16	10
15	The University Employees are cooperative.	21	31	45	11	8
16	University bus services are good and timely.	24	41	32	4	4
17	Hostel facilities are good and available when needed.	6	30	27	32	15
18	The changes introduced in the University in recent years are progressive.	15	29	47	17	8

Total Feedback received:

PARENTS FEEDBACK



ALUMNI FEEDBACK

Sl. No.	Particulars	Excellent	Very Good	Good	Average	Below Average
1	I feel proud to be the student of CUJ	9	2	1		
2	The learning I had in the University is useful in my career.	10	5	1		
3	The developments in the University in recent years are appreciative.	3	6	4	3	
4	The new courses introduced meet contemporary requirements.	4	9	3		
5	CUJ is involving alumni in its activities	5	3	1	4	3
6	The alumni have a role to play in academically strengthening the University further.	8	3	2	4	1
7	The alumni have a role to play in financially strengthening the University.	5	3	1	5	2
8	Formation of Department wise alumni associations is a step in the right direction.	7	4	2	2	1
9	The Department administration should take initiative to efficiently enrol and strengthen the alumni-association.	13	2			1

ALUMNI FEEDBACK

